

Event title	Teaching Learning Pedagogy- Evaluation
Event Category	Teaching-Learning Practices
Date and Duration	August 5-10, 2024
Department	College Event
Coordinators	Dr V Chitra, Associate Professor, Mathematics Dr. Jothibasu M, Assistant Professor (Sl.Gr), ECE Department
Chief Guest/ Experts	External Experts: Dr.T. Hamsapriya, Visiting Professor Dr.B.Vinod, Professor & Head, Department of Robotics and Automation, PSGTech. Dr Shashidharan Nair CK, Dept. of Physics, PSGTech Internal Experts: Dr.P.V.Mohanram, Secretary, PSGiTEch Dr.N.Saravanakumar, Principal, PSGiTech Dr. C.L.Vasu, Dean-Academics Dr.P. Vijayakumar, Dean-Electrical & Computer Science Heads of the Departments
No. of Participants	21

The Centre for Teaching-Learning Practices (CTLP) organized the Teaching Learning Pedagogy – Evaluation session from August 5-10, 2024, aimed at assessing and enhancing the teaching capabilities of PSGiTech faculty members. This session provided a valuable platform for instructors to demonstrate their teaching methodologies and receive constructive feedback from both internal and external experts. Faculty from various departments delivered short teaching segments on specific topics in controlled environments to ensure consistency and fairness in the evaluation process.



CSE Department Faculty Ms. S. Saranya, Asst. Prof. – Delivering Her Lecture to Committee Members during the Teaching Learning Pedagogy – Evaluation session

The sessions revealed a diverse range of teaching styles, with many instructors demonstrating clear communication, effective use of teaching aids, and engaging student interactions. However, certain areas for improvement were identified, such as refining questioning techniques to better assess student understanding, enhancing classroom management strategies, and adapting teaching methods to accommodate diverse learning styles.

The session fostered a collaborative atmosphere where faculty members were open to receiving feedback and engaged in discussions on refining teaching approaches. The feedback provided was constructive, aiming to foster growth and development in teaching methodologies. Overall, the session successfully met its objectives of assessing and enhancing teaching practices, demonstrating a strong commitment to improving educational practices and engaging instructors in meaningful discussion about pedagogical excellence.